This Day in History... July 14, 1943 George Washington Carver

National Monument Established

On July 14, 1943, President Franklin D. Roosevelt committed \$30,000 toward a monument to botanist and inventor George Washington Carver. Though it would not be completed for a decade, it was the first national monument to honor an African American and non-president.

Carver was born into slavery around 1864, during the Civil War. His exact birthdate is unknown, and much of his early life is a mystery. He was orphaned as a baby and raised by his former owners, Moses and Susan Carver. From a young age, Carver was curious about

nature, especially plants. He wanted to learn as much as he could, but getting an education was extremely difficult for a young Black boy in the late 1800s. Still, Carver didn't give up. He traveled from town to town in search of schools that would accept him. Eventually, he earned a high school diploma and then went on to attend Simpson College in Iowa and later Iowa State Agricultural College, where he became the first Black student and then the first Black faculty member.



Stamp from the Celebrate the Century: 1910s Sheet

Carver's fame grew when he moved to Tuskegee Institute in Alabama, where he spent most of his life teaching and researching. He encouraged poor farmers to plant peanuts, sweet potatoes, and other crops that would help restore nutrients to the soil after years of cotton farming. Carver is often remembered for discovering hundreds of uses for peanuts, though he did not invent peanut butter, as some people believe. He cared more about improving people's lives than becoming rich. He refused many offers from companies that wanted to profit from his discoveries, saying that helping others was more important.

After his death in 1943, just months before the monument was created, people across the country wanted to find a way to honor him. President Franklin D. Roosevelt signed the law creating the George Washington Carver National Monument on July 14, 1943. The monument was placed at the site of Carver's childhood home in Diamond, Missouri. This location was chosen not just because he was born there, but because it showed how far he had come in life—from a boy born into slavery on a small Missouri farm to one of the most respected scientists and educators of his time.

The creation of the monument was supported by many groups, including the African American community, educators, scientists, and even schoolchildren who donated pennies to help build the site. During World War II, it was rare for the government to dedicate resources to a new park or monument, but officials believed honoring Carver was important enough to make an exception. The monument became part of the National Park Service and was added to the National Register of Historic Places in 1966.



Carver planted over 800 trees, plants, and crops for his studies.

The George Washington Carver National Monument includes a museum, a visitor center, and a walking trail that leads visitors through the woods and fields where Carver once played and explored as a child. The museum offers exhibits on Carver's life, his scientific work, and his efforts to promote education and racial harmony. There is also a statue of Carver as a young boy, symbolizing the beginning of a life filled with curiosity and determination.



Carver pushed for soil conservation, encouraging crop rotation and diversity, due to cotton's depletion of soil nutrients.

The monument also plays an important role in educating people of all ages about American history, science, and civil rights. Park rangers lead tours, school groups visit regularly, and special events are held throughout the year. One of the most popular events is Carver Day, which celebrates his life and achievements with speakers, performances, and hands-on science activities.

In more recent years, the monument has helped inspire new generations by showing how one person can make a big difference in the world, no matter where they come from. It also reminds visitors of the importance of hard work, perseverance, and using knowledge to help others. Carver's belief in service to others and in the power of education still resonates today.



Smith interviewed Stevenson just days before his death in 1965.

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